

**SOAL BERDASARKAN JABARAN KISI-KISI
UJIAN NASIONAL
MATA PELAJARAN BAHASA INGGRIS
TAHUN 2015/2016**

- 1. Jabaran Kisi-kisi Ujian Nasional
Mata Pelajaran Bahasa Inggris**
- 2. Contoh Soal Paket I, II, III**
- 3. Kunci dan Pembahasan Paket I, II, III**

**SOAL PENGAYAAN REMEDIAL UN 2016
MATA PELAJARAN BAHASA INGGRIS
PAKET 1**

The following text is for questions 1 to 3.

Important!

For Grade 7 and Grade 8 students

Attention!

December has come! It is a special month. The story telling competition will be held as usual. Go and get it! Join now!

There are interesting prizes for the three best winners.

Practise your English and enroll for the competition soon.

Registration

Mr. Suryono (Administration Office)

8 a.m. to 2 p.m.

Monday to Friday, before December 20.

1. The text is written to
 - A. explain to the readers about how to join a story telling competition
 - B. ask the readers to advertise a story telling competition
 - C. inform the readers about a story telling competition
 - D. tell the readers about the prizes for the winners

2. What must the students firstly do to join the competition?
 - A. Meet the winners
 - B. Practise their English.
 - C. Bring prizes to the event.
 - D. Enroll for the competition.

3. From the text we can conclude that the competition is held
 - A. biweekly
 - B. annually
 - C. monthly
 - D. weekly

The following text is for questions 4 to 6.

12 November, 2015

To: All the committee of the Student Organization
SMP N 2 Pandan Raya

As shown in the school program, our school will celebrate its 10th anniversary next December. Therefore, we would like to invite you to attend the meeting:

Day /Date : Saturday , 13 November, 2015
Place : Student Organization Room
Time : 1 - 3 pm

We have some crucial items to discuss: deciding the date and the place of the celebration, the prizes we will give the winners, etc. Due to the importance of this meeting, your attendance is a must.

Please come on time.

Chair person
Student Organization

Suhendra

4. The text is written to
 - A. persuade the readers to succeed the meeting
 - B. invite the readers to prepare the meeting
 - C. inform the readers about the meeting
 - D. ask the readers to attend the meeting

5. What items will be discussed in the meeting?
 - A. The programs, date, and fund.
 - B. The programs, prizes and committee.
 - C. The date, place and prizes for winners.
 - D. The date of celebration, competition and show

6. "We have some crucial items in the agenda to discuss."
What does the underlined word mean?
 - A. Up-to-date.
 - B. Very difficult.
 - C. Really popular.
 - D. Extremely important.

The following text is for questions 7 to 9.

LET'S GET NOW!!

SAMSUNG GT-C3322

DISCOUNT 50%



Feature:

- Dual Sim Standby
- Camera 2MP
- Bluetooth A2DP
- Java MIDP 2.0
- Slot microSD up to 16GB
- Battery Li-ion 1000 mAh
- TFT, 256K colors, 2.2 inches
- EDGE class 10, 236.8 kbps

Price: ~~Rp. 500.000,-~~
Rp. 250.000,-

ROMA CELLULAR PHONE

Pramuka Street 20 Yogyakarta. Telp: 0274 566794

7. What is advertised in the text?
 - A. A home phone.
 - B. A mobile phone.
 - C. A landline phone.
 - D. A used cellphone.

8. What is the maximum size of the micro SD compatible to the product?
 - A. 15 GB.
 - B. 16 GB.
 - C. 17 GB.
 - D. 18 GB.

9. From the text, we can conclude that this advertisement is valid for
 - A. all cellphones produced by Samsung
 - B. all Samsung cellphones sold in the shop
 - C. all devices sold in Roma Cellular Phone
 - D. a certain model of cellphones sold in a shop

The following text is for questions 10 to 13.

Yogyakarta, 21 November 2015

Dear Tantri,

Nowadays, it's difficult to find a true friend like you. I sometimes think I am very lucky to get you as my friend. Without you, my life would have been very boring. I still remember the first day of school when we were young. You called

me and gave me a seat. That moment is not easy to forget. It is the beginning of our long friendship. You even often shared some of your food when my mother forgot to give me pocket money. You also lent me a dictionary when I forgot to bring it. It's almost 15 years we have been shared problems and fun together. Now, you're not here anymore. I would like to thank you for being there for me for the ups and downs of my life.

It's time for us to be apart. You have to move to Surabaya. I just want to say that you are my best friend. It is difficult for me to say goodbye. I don't want you to leave me but I know that moving to Surabaya is very important for your future. I only hope that you will get everything that you dream of in your new city. One thing that I want to tell you, please don't forget me. Keep in touch. Send me an email and tell your activities there. Don't make the distance break our relationship.

It is hard for me to stay away from you. I can't wait to meet you soon.

With best wishes,
Truly yours,

Veny

10. What is the writer's intention to write the letter?
 - A. To give information about the writer's past experience.
 - B. To ask Tantri if she can meet the writer soon.
 - C. To remind her friend to visit her.
 - D. To say goodbye to her friend.
11. The unforgettable moment with Tantri that Veny always remembers is when she ...
 - A. lent her a dictionary in the English class
 - B. gave her a seat on the first day of school
 - C. shared food with her
 - D. gave her some money
12. Why did the writer say "thank you" to her best friend via letter?
 - A. Tantri was her true friend.
 - B. She wants Tantri so send her an email
 - C. Tantri does not live close to the writer anymore.
 - D. Veny was very lucky to have a friend like Tantri.
13. From the text we can conclude that Tantri...
 - A. has moved to Surabaya
 - B. is about to move to Surabaya
 - C. moved to Surabaya several months ago
 - D. will move to Surabaya anytime in the future

The following text is for questions 14 to 16.

+6281226785922

Mr. Indra, please forward to others. As there will be a camping next month, I want all scout coaches to lead the discussion with all the scouts related to the preparation for the next camping activity.

Remind them to bring everything they need like clothes, cooking utensils and food stuff.

Mr. Hakim and I will be responsible for the male scouts. Mrs. Susi and Ms. Dina will be with the girl scouts. In this way, the discussion will run well.

Mr. Rendy (coordinator)

14. Why is the text written for?
- A. To ask the scout coaches to lead the discussion with all the scouts.
 - B. To invite the scout coaches to prepare the camping next month.
 - C. To inform the students to prepare the things needed.
 - D. To ask the students to go camping next month.
15. What should be prepared by the camping participants?
- A. Appliances, clothes, food stuff and regulations for participants.
 - B. Clothes, appliances, food stuff and location of the camping.
 - C. Tools, clothes, food stuff, and the timetable of the camping.
 - D. Clothes, camping tools, cooking utensils and food stuff.
16. To make the discussion run well, Mr. Rendy asks....
- A. the participants to discuss the preparation of the camping.
 - B. Mr. Hakim and Mr. Indra to lead the discussion of the scouts.
 - C. all coaches to be responsible for the discussion of the scouts.
 - D. the coaches to discuss the preparation of the camping activity.

The following text for questions 17 to 19.

Someone that I admire most is my mother. She is my idol. In my opinion, my mother is not only beautiful but also kind. In addition, she is a good housewife.

Her beauty comes from her good looking physical appearance. She is average in height. Her straight, black hair is shiny. Furthermore, the color of her eyes is like honey. And her light brown skin is still very supple. She looks attractive in whatever clothes she wears.

Besides her attractive appearance, my mother is very kind. She likes to help people. For example, whenever there are sick people in our neighborhood, she will give them a visit. She often gives food and drink to the unfortunate people. She pays the school fee of some orphans in the surroundings. And something that impresses me

more is she doesn't like other people to know whenever she does good deed.

In addition, my mother is a good housewife. She takes care of her family well. For instance, she prepares all the healthy food for the whole family. She keeps the house clean and organized. She makes sure that the whole family's need is fulfilled. She is a great mother and I love her very much.

17. The text tells us about the writer's
- A. great experience with his mother
 - B. mother's attractive appearance
 - C. kindness to his mother
 - D. favorite person
18. What is the main idea of the second paragraph?
- A. The writer admires her mother.
 - B. The writer's mother is very attractive.
 - C. The writer's mother has attractive clothes.
 - D. The writer is impressed with her mother's kindness.
19. Why does the writer say that her mother is a good housewife?
- A. She helps people in need.
 - B. She takes care of her family well.
 - C. She prepares food for the whole family.
 - D. She keeps the house clean and organized.

The following text for questions 20 to 22.

Once, there lived a hen called Red Feather because the color of her feather was red. One day, the fox caught the red feather and put it into a sack. He intended to bring the hen home and cooked it for dinner.

Suddenly, he saw a dove lying on the ground. The fox was delighted to find a dove, he thought of having a lot of food for dinner. He didn't know that the dove was a friend of the red feather. The dove knew that the fox had caught the Red Feather. He wanted to help the red feather by pretending to have a broken wing and lying on the ground for the fox to catch.

The fox left the hen in the sack trying to catch the dove. As the fox got closer, the dove instantly flew away leaving the fox. Meanwhile the fox was busy trying to catch the dove; the hen released herself from the sack and ran away as fast as possible. The fox wasn't able to catch the dove so he decided to stop chasing. But when the fox came back to his sack, how shocked he was to find the Red feather had already gone. Finally the fox realized that he had nothing for dinner. (Taken from 366 and More Fairy Tales, 1990)

20. What would the fox do with the Red Feather?
- A. Eat it.
 - B. Help it.
 - C. Chase it.
 - D. Release it.
21. What did the dove do to help the Red Feather?
- A. Took the hen and put it the sack.
 - B. Pretended to have a broken wing.
 - C. Brought the fox home and cooked it.
 - D. Released the hen free and flew away.
22. What can we learn from the story above?
- A. Always believe in your friend.
 - B. A true friendship lasts forever.
 - C. No one can live without a friend.
 - D. A friend in need is a friend indeed.

The following text is for questions 23 to 26.

When I was seven years old, I was given a small wallet to keep my pocket money in. I felt so happy and put it in my hip pocket.

One day, during the break time at school, I discovered that my wallet was missing. I checked it but I could not find it. There was some money in the wallet and without it I could not buy anything to eat. I was close to tears. It was not because of losing my precious wallet but because I might get scolded by my parents. Anyhow I went hungry that day.

In the class I could not concentrate well to study at all. I kept thinking about how I lost my wallet and what my parents would react. How was I going to explain the loss? I did not know whether someone had taken it from my pocket or it had merely fallen out. I hoped that someone would find and return it to me.

When I told my mother about my loss, she was angry. She told me that it would not have happened if I had been careful. When my father came home, I got another anger. Then he told me that there would not be any more wallets for me until I got older.

Luckily, I still got pocket money from my parents. I am glad to say that I never lost anything again. I had learned to be more careful. It is not pleasant to lose something and then get scolded for losing it. (Adapted from www.englishdaily626.com)

23. "It was not because of losing my precious wallet but because I might get scolded by my parents" (second paragraph).
The closest meaning of the underlined word is
- A. expensive
 - B. luxurious
 - C. valuable
 - D. unique
24. "I hoped that someone would find it and return it to me" (Paragraph three). The underlined word refers to
- A. lost
 - B. fare
 - C. pocket
 - D. wallet
25. Why is it difficult for the writer to concentrate on her study?
- A. He kept thinking about how his parents would react.
 - B. He still got pocket-money from his parents.
 - C. His father got angry with her.
 - D. He lost his wallet.
26. From the text above we can conclude that the writer
- A. knew where he lost his wallet
 - B. learns not to be careless anymore
 - C. did not get pocket money anymore
 - D. found the parents were glad about the loss

The following text is for questions 27 to 29.

Tips on Reading a Newspaper

1. Find a good, reliable, local newspaper.
2. Make sure the newspaper is reputable, not a tabloid with gossip and false stories.
 - Read the headline of your newspaper and the featured pages and see if anything interests you.
 - If the front page story intrigues you, read it, and carry on inside the paper if it continues.
3. When finished, go back to the front page and see if any other featured stories interest you.
 - Repeat the procedure above.
4. When done with the front page, turn to the next page and see if any article there interests you.
 - If so, read it, and then carry on if it continues.
5. Repeat until you have read all of the interesting articles or the entire newspaper. (Taken from www.wikihow.com)

27. "Make sure the newspaper is reputable, not a tabloid with gossip and false stories."
(Step 2).
The underlined word has the closest meaning to
- A. respectable
 - B. adaptable
 - C. readable
 - D. capable
28. "If so, read it, and then carry on if it continues." (Step 4)
What does the underlined word refer to?
- A. procedure
 - B. front page
 - C. next page
 - D. article
29. The text is written to
- A. tell experience in reading a newspaper
 - B. give tips on how to read a newspaper
 - C. describe a good newspaper
 - D. select a good newspaper

The following text for questions 30 to 33.

Dragonflies are the fastest flying insects. They swoop over the streams and ponds up to 90 kilometers per hour. Meanwhile, damselflies have longer, thinner bodies and are more delicate, with a slow, fluttering flight. The wings of the damselfly are almost transparent. They shimmer as the damselfly searches for small insects to eat.

Dragonflies and damselflies live near water. They lay their eggs on plants. When they hatch, the young ones, called nymphs come out of the eggs. They feed on water creatures, and after two years the nymphs grow into adults.

30. What does the text mostly talk about?
- A. Dragonflies and nymphs.
 - B. Dragonflies and damselflies.
 - C. Water creatures and flying insects.
 - D. Dragonflies and damselflies' wings.
31. What is the main idea of the second paragraph?
- A. Dragonflies and damselflies lay eggs.
 - B. Dragonflies are the fastest flying insects.
 - C. Damselflies have longer and thinner bodies.
 - D. Dragonflies and damselflies live near water.

32. “When they hatch, the young ones, called nymphs come out of the eggs” (Paragraph 2).
The underlined word refers to
- A. eggs
 - B. plants
 - C. dragonflies
 - D. damselflies
33. How do damselflies search for insects to eat?
- A. They fly fast.
 - B. They shimmer.
 - C. They swoop over ponds.
 - D. They come out from the egg.

The following text is for questions 34 to 36.

Bunaken is one of the very amazing places I have ever visited. It is located in North Sulawesi. This sea park consists of 5 islands and 2 coastal areas, Bunaken Island, Manado Tua Island, Siladen Island, Mantehage Island, Nain Island, Molas Coast - Tiwoho, and Arakan-Wawontulap Coast. Bunaken Island, where once I spent my holiday, is the most popular. This ± 8 km² wide island is located at the Bay of Manado. This area represents the tropical ecosystem of Indonesia because it has any kind of tropical water ecosystems, such as mangroves, seagrasses, seaweeds, and reefs.

I am always amazed with the diversity of rare aquatic organism species in this place, such as dugong, dolphin, etc. Because of its high biodiversity, Bunaken can attract many tourists. It has 20 diving spots with the depth varying up to 1344 m. These spots are the most often visited by the divers and the submarine panorama lovers. I have tried one of them and I found it really thrilling. Furthermore, there are underwater great walls or hanging walls of giant corals that stand vertically and curve up in this area. They become the food source for fishes in the water around the Bunaken Island.

Besides the charming submarine park, the islands in this area present the natural atmosphere. It is something which makes me enjoy staying. There are many cottages, resorts, and diving centers that offer accommodation and diving services. Water pool, hot shower, and restaurants are also provided.

34. Which is the most famous in the Bunaken sea park?
- A. Nain Island
 - B. Siladen Island
 - C. Bunaken Island
 - D. Mantehage Island

35. What is the main idea of paragraph 3?
- The islands offer the natural atmosphere.
 - Bunaken has various rare aquatic species.
 - Bunaken consists of 5 islands and 2 coasts.
 - Diving spots are located around Bunaken Island.
36. Based on the text, it can be concluded that the Bunaken sea park
- is not able to attract divers
 - is the home for all rare fish
 - offers local tropical ecosystems
 - does not have any natural atmosphere

The following text is for questions 37 to 39.

Long time ago a remote village, in central China, was inhabited mainly by farmers and hunters. One day, a poor farmer lost his entire livestock because of a flood. He prayed hard to God for help or his family would die of starvation.

A few days later, an old man with a long grey beard, passing by his house, took a pity on the farmer. He gave him a goose and said “ I don’t have any expensive thing to give you and hope this goose will help you to ease your hardship.” A week later to his surprise the farmer found an egg in his yard. It was not an ordinary egg. It was a golden egg. He was suddenly filled with joy.

Thereafter, his livelihood had rapidly improved but the farmer had forgotten his earlier hardship. He became lazy, arrogant and spendthrift. Strangely, the goose only laid one golden egg every six months. The greedy farmer lost his patient and slaughtered his goose thinking there were plenty of golden eggs inside its stomach. He found nothing! Poor him! Though he very much regretted for his foolishness, it’s already too late.

37. The farmer regretted at the end of the story because
- the goose did not lay golden eggs very often
 - he had done something stupid to the goose
 - he became a lazy and arrogant person
 - the eggs were not ordinary ones
38. this goose will help you to ease your hardship. (Paragraph 2).What does the underlined word refer to?
- This goose.
 - The farmer.
 - An old man.
 - A golden egg.
39. What can you learn from the story?
- People must do everything to become rich.
 - Greedy people will get nothing in their life.
 - Animals can help people survive in their life.
 - We must listen to old men to succeed in our life.

The following text is for questions 40 to 42.

I was 12 years old when my family and I moved to a new neighborhood. I was starting my 6th grade in a new school, with new people and no friends. I was a quiet and shy person, so I never hung out with the other neighborhood kids. Before school had started, I had met a few people who were in the same grade as me. After that initial meeting, I never saw them again until the first day of school.

For the first day of school, I asked my mom to do my hair that morning so it would look nice. She did my hair in my regular hairstyle, 5 ponytails with the barrettes on the end. I arrived to school and went into my new classroom. Everyone stopped their conversation to turn and look at me. I looked around the classroom and noticed that all the females either had their hair in one ponytail or had it pressed and curled into a style. My hair was styled like the 3rd or 4th graders at that school. I was so embarrassed that I wanted to cry!

40. The writer never hung out with friends because she....
- A. was a new student in a school
 - B. just moved to a new place
 - C. just started the 6th grade
 - D. was shy and also quiet
41. From the text we can conclude that the writer....
- A. was not good at making friends
 - B. had a very common hair style
 - C. did not go to a good school
 - D. had many friendly friends
42. After that initial meeting.... (Paragraph 1). Which is closest in meaning to the underlined word?
- A. final
 - B. first
 - C. last
 - D. late

For questions 43 to 45, complete the paragraph with the correct words.

Rose with over 100 species is a woody perennial of the genus *Rosa*. Roses are best known as ornamental plants which are grown for their flowers in the garden and sometimes (43) They have been also used for commercial perfumery and commercial cut flower crops. They also have minor medicinal uses. The flowers are large and showy in (44) ... ranging from whites through yellows and reds. Rose plants (45) ... in size from compact, miniature roses, to climbers that can reach 7 meters in height.

43. A. indoors
B. outdoors
C. in the open air
D. under a big tree
44. A. sizes
B. colours
C. flavours.
D. fragrances
45. A. range
B. reach
C. grow
D. move

For questions 46 to 48, complete the paragraph with the correct words.

Fish Sticks

Ingredients:

- 1/2 cup whole wheat bread crumbs
- 1/2 teaspoon paprika
- 1/2 teaspoon salt
- 1 large egg
- 1/4 teaspoon cracked black pepper
- 8 ounces cod fillets
- Cooking spray

Steps:

1. First of all, preheat the oven to 400°F.
2. (46) ..., combine the bread crumbs, paprika, and 1/2 teaspoon salt on a shallow plate.
3. Then, beat the egg with a (47) After that set the two dishes aside.
4. Next, cut the fish into several stick shapes. Season with salt and 1/4 teaspoon pepper.
5. Dredge the fish and transfer the fish to the prepared baking sheet and lightly coat with cooking spray.
6. Finally, (48) ... in the preheated oven for 8-10 minutes or until the crumbs are brown and firm.

46. A. Secondly
B. Firstly
C. Before
D. When

47. A. fork
B. plate
C. glass
D. bowl

48. A. stir
B. boil
C. saute
D. bake

49. Arrange these words or phrases into a good sentence.

the set we a near campfire river have
1 2 3 4 5 6 7 8

- A. 3-2-1-6-5-8-4-7
B. 3-2-8-1-6-5-3-7
C. 3-8-4-6-5-1-2-7
D. 3-8-2-4-6-5-1-7

50. Arrange these words or phrases into a good sentence.

with it's platypus' are soil so blocked from intruders burrows protected
1 2 3 4 5 6 7 8 9 10 11

- A. 3-10-4-7-8-9-6-2-11-8-5
B. 3-10-4-7-1-5-6-2-11-8-9
C. 3-10-2-7-1-9-6-4-11-8-5
D. 3-10-4-7-8-9-6-2-11-8-5

SOAL PENGAYAAN REMEDIAL UN 2016
MATA PELAJARAN BAHASA INGGRIS
PAKET 2

The following text is for questions 1 to 3.

ANNOUNCEMENT

To: All students of SMP Persatuan Jakarta.

To motivate students to learn English, the student board will hold some interesting programs - storytelling, speech and singing contests. These contests will be held on January 3rd, 2015 and at classrooms 9A, 9B, and 9C respectively.

The topics of the speeches and stories as well as the titles of the songs are available two weeks before the contests.

Each class is required to send one female student and one male student as the representatives to join each contest.

Further information and registration? Contact Rendy (secretary of the board) at 08179436652.

1. The text is written to
 - A. inform the readers about the location of the three contests.
 - B. explain to the readers about how to join the contests.
 - C. ask the readers to join the story telling contest.
 - D. tell the readers about the contests for students.

2. What programs will be held by the student board?
 - A. students' motivation program and singing contest.
 - B. learning English together and speech contest.
 - C. the best class and the story telling contest.
 - D. storytelling, speech and singing contests.

3. From the text we know thatwill join the contest.
 - A. only good students of the school
 - B. all students of SMP Persatuan
 - C. several students of each class
 - D. the students' of other schools

The following text is for questions 4 to 6.

Dear Sir/Madam/Teacher in Charge,

The Committee of SMP Rimba Jaya would like to invite your students to our national seminar on students learning motivation.

This two day seminar will take place at the NEW hall in our school on 10 – 11 October 2015.

Besides inviting some experts as the keynote speakers in the plenary sessions, we also invite students to be the presenters in the parallel sessions. Papers should be submitted two weeks before the seminar. This will increase their experience to speak in front of the public.

Please direct your students to register early. Fee: IDR 50,000 per person
Deadline : 5 October 2015

Presence of your students will add a unique element to the seminar and we sincerely hope your students will be among those joining us for the seminar. This seminar will really encourage the students to learn. And we hope they will get a success in the future.

Hery Sunarko,
Committee Chair

4. The text is written to
 - A. invite people to prepare a national seminar.
 - B. ask someone to advertise a seminar.
 - C. give information about a seminar.
 - D. invite people to join a seminar.

5. What is the benefit of presenting in the seminar for the students?
 - A. Knowing more about some interesting topics in the seminar.
 - B. Increasing their speaking experience in front of people.
 - C. Being accustomed to joining a national seminar.
 - D. Being motivated to study at school and at home.

6. “This seminar will really encourage the students to learn.”
What does the underlined word mean?
 - A. satisfy
 - B. entertain
 - C. influence
 - D. motivate

The text is for questions number 7 to 9.

حلال Benquets & Catering Available

HATAM RESTAURANT
FINE PERSIAN CUISINE
حاتم ریسٹورانٹ

PERSIAN, PAKISTANI, INDIAN,
BANGLADESH, CUISINE HALAL FOOD

Tel: {714} 991-6060
{714} 991-6262
Fax: {714} 991-0420

OPEN 7 DAYS A WEEK
11:30....9:30 DAILY
1112 N, Brookhurst Street,
Anaheim, CA-92801
M-F Lunch Special
11:30....3:00PM

CATERING FOR ALL OCCASION
FOR INFORMATION PL. CALL
HAJ HOSSEIN & ABDULLAH RAJAB

7. What is advertised in the text?
 - A. A fine Persian cuisine.
 - B. A catering company.
 - C. A certain restaurant.
 - D. A kind of food.

8. What main cuisine is available in the restaurant?
 - A. Bangladesh cuisine.
 - B. Pakistan cuisine.
 - C. Persian cuisine.
 - D. Indian cuisine.

9. People can order food
 - A. every day at certain time
 - B. every day at anytime
 - C. on weekends only
 - D. on weekdays only

The following text is for questions 10 to 13.

Dear Hendra,

Hi.... I hope this letter finds you well. Do you remember today is a friendship day. In this occasion I want to express my deep feeling of gratitude to you for being my best friend. You know for me you're the one and the only best friend ever. You are humorous in nature. And I love it. You make me laugh all time with your clever jokes. I want to be a humorist like you, but unfortunately, I can't.

The moment we have shared so far is unforgettable. Remember when I wanted to borrow a book from the library for my project and my library ID-card was left; you lent me your ID-card even though you needed it to borrow some books for your own project. It was really touching. That showed how kind you are. Moreover, many times, you brought me some novels although I knew you didn't like reading such kind of books. Furthermore, you always helped me with my tasks whenever I found difficulties in my maths problems. You are very brilliant in maths. I really thank you very much for all those things you have done to me.

Finally, I want to say that I intend to express this feeling for a long time but I can't. On this friendship day, through this letter, let me show my appreciation for becoming my good friend. May you always be my good friend forever.

Your best friend,

Santi

10. The text is written to....
 - A. tell Hendra that he is still her best friend.
 - B. tell Hendra her past experience in borrowing a book.
 - C. ask Hendra to teach her how to be a humorist person.
 - D. express the writer's gratitude to Hendra for the friendship.
11. What did Hendra do when the writer got a trouble in borrowing a book?
 - A. Lending his books to her.
 - B. Lending his ID-card to her.
 - C. Helping her make a new ID-card.
 - D. Accompanying her to go to the library.
12. Which of the following touches Santi's feeling?
 - A. He was very humorous so that many people liked him.
 - B. He lent her some good novels which he didn't read anymore.
 - C. He was very brilliant in math so that Santi was proud of him.
 - D. He was willing to lend his ID-card though he needed it for himself.

13. From the text we can conclude that Santi....
- A. sometimes cannot express her feeling easily
 - B. has many best friends including Hendra
 - C. is very brilliant in mathematics
 - D. is as humorous as Hendra

The following text is for questions number 14 to 16.

6281548324765

As we have planned before, today we are going to do an experiment on frog in the school lab.

However, I'm in the middle of teachers meeting in Surabaya now. I'm going back to Bandung tomorrow. So, for your today's learning activity, please make groups of four and discuss the material in Chapter IV instead.

We will do the experiment next week.

Sorry for not being with you.

Hendra

14. What is Hendra's intention to write the message?
- A. To ask students to do an experiment on frog in the school laboratory.
 - B. To inform what the students should do instead of doing the experiment.
 - C. To explain why he cannot come to the class today.
 - D. To tell students what he is doing in Surabaya.
15. When will the students finally do the experiment?
- A. Today.
 - B. At present.
 - C. Tomorrow.
 - D. Next week.
16. Why did Hendra change the scheduled activity?
- A. The students have finished doing an experiment on frog.
 - B. The materials in Chapter IV haven't been discussed.
 - C. The experiment has been discussed by the students.
 - D. Hendra is having a teacher meeting in Surabaya.

The following text for questions 17 to 19.

One of the most important people of my life is my daddy. His name is Maman Perwira. He is about 50 years old now but he looks younger than he is. His body is like an athlete. He is tall, strong, and has proportional weight. His hair is short and straight. His eyes are small and brown. His skin is soft and white. He has a nice smile.

My daddy is a talented person. He is good at singing jazz songs. He can play piano as well as play guitar. He can perform some traditional dances. Besides, he can

write beautiful poems.

My daddy is very humorous. He often makes jokes that make people laugh happily. He has a lot of funny stories. When attending a meeting, daddy always makes it lively with his interesting and up to date jokes.

In spite of those things, my daddy is a good father. He takes care of his family well. He often goes to bed late because of finishing his work. On the other hand, he always gets up earlier than the other family members to prepare everything needed by his children.

17. What is the text about?
- A. The biography of the writer's daddy.
 - B. The description of the writer's daddy.
 - C. The description of the writer's family.
 - D. The writer's experience with his father.
18. What is the main idea of paragraph 2?
- A. The writer's father looks younger than he is.
 - B. The writer's father is a good father for his family.
 - C. Mr. Maman Perwira is a person with many talents.
 - D. Mr. Maman Perwira is very humorous but talented.
19. Why did the writer say that his father is a good figure in his family?
- A. He is very humorous.
 - B. He has a lot of funny stories.
 - C. He is good at singing jazz songs.
 - D. He takes care of his family well.

The following text is for questions 20 to 22.

Mr. and Mrs. Brown Bird lived in a jungle in Papua. Mr. Brown always complained about his feathers. He thought they were ugly. He was jealous with his friend, Mr. Green Bird. "I want to have beautiful feathers like Mr. Green Bird. His feathers are not brown like mine. They are very beautiful," said Mr. Brown Bird to his wife.

"Honey, you have to be grateful with your feathers. With feathers like these, humans are not interested in us. So, they will not hunt for us," said Mrs. Brown Bird. Mr. Brown Bird then went to the God of Jungle. "I want to have beautiful feathers like Mr. Green Bird's feathers," said Mr. Brown Bird. "Don't worry. I can make your wish come true. Just choose one color." "Hmm I don't know. How about red? Yellow? Green? I'm confused." The God of Jungle was upset. "Choose now!" Mr. Brown Bird then looks up to the sky. He had an idea. "Aha! I know which color to choose. I don't want one color of my feathers. I want many colors. I want my feathers to be colorful like the rainbow in the sky." Not longer after that, Mr. Brown Bird's feathers were colorful.

When he went home, his wife did not recognize him. "Honey, it's me. I'm your husband." "No, my husband is not like you! His feathers are brown!" said Mrs. brown Bird. Mr. Brown Bird tried very hard to convince his wife that he was really her husband. "You are very stupid, my husband. With color like these, humans will

hunt for you. What if they also take our children? Now, please go away! Our lives are in danger if you are still here," said Mrs. Brown Bird. She was crying. Mr. Brown Bird was very sad. He thought he just made a very big mistake. He then left his house. His name then changed into Cendrawasih. It meant a bird of paradise.

20. Who had beautiful feathers firstly?
- A. Mrs. Brown Bird.
 - B. Mr. Brown Bird.
 - C. Mrs. Green Bird.
 - D. Mr. Green Bird.
21. Mrs. Brown Bird did not recognize Mr. Brown Bird because he
- A. had changed the color of his feathers.
 - B. did not like colorful feathers
 - C. did not like brown feathers.
 - D. had brown feathers.
22. What can you learn from reading the story above?
- A. Trusting others strengthens a friendship.
 - B. Helping each other is a very good thing.
 - C. Be yourself is the best decision.
 - D. Boasting is a bad habit.

The following text is for questions 23 to 26.

The first time I took a ferry was when I took a ferry to cross from Butterworth to Penang Island. My family and I went to Penang for a holiday.

We arrived at the Ferry Terminal just as the sun was setting. My father paid the fare at one of the toll-booths and we were brought into a lane. We had to stop behind a row of cars to wait for the arrival of the next ferry.

Presently a light yellow ferry arrived. Cars and motorcycles sped out of it. Then, the green light came for us to board. My father carefully drove the car onto the lower deck of the ferry. It was an exciting new experience for me. I noticed the words "Pulau Undan" on a wall of the ferry.

As soon as the ferry was filled with cars and motorcycles on the lower deck, it left the terminal and proceeded towards the island. I stood at the front end of the ferry and watched the water whirl and twirl as the ferry cut through it. My sister and I climbed up the stairs to the upper deck. It was filled with passengers who either sat on the seats there or loitered around the area. Soon the short ride ended. We hurried back down to the lower deck and got into our car when we saw Penang Island loom closer and closer.

Finally the ferry docked and my father followed the row of cars out of the ferry. The car bumped a bit on the uneven ramp but soon we were on Penang itself. My first experience of taking a ferry was over. (Taken from www.englishdaily626.com)

23. “Then, the green light came for us to board” (Paragraph 2).
The underlined word is similar in meaning to
- A. switch on
 - B. turn on
 - C. get on
 - D. sit up
24. “...and watched the water whirl and twirl as the ferry cut through it”
(Paragraph 4). The underlined word refers to
- A. the lower deck
 - B. the terminal
 - C. the water
 - D. the ferry
25. How was the upper deck of the ferry when the writer came there?
- A. Filled with passengers.
 - B. Full of passengers’ luggage.
 - C. Full of cars and motorcycles.
 - D. Filled with the crews of the ferry.
26. From the text above we can conclude that the writer
- A. had been on a ferry several times
 - B. was disappointed to go by ferry
 - C. was upset travelling by ferry
 - D. was happy to take a ferry

The following text is for questions 27 to 29.

Tips to improve the public speaking skill

- Make sure that you have a good appearance.
- Speak clearly, and adjust your voice so that everyone can hear you.
- Don't shout for the sake of being loud.
- It is common to speak rapidly when nervous, try to take your time speaking.
- Effectively used, a pause in your speech can be used to emphasize a point, or to allow the audience to react to a fact, anecdote or joke.
- Make an eye contact with your audience. This helps to build the trust and relationship between you and the audience.
- Do not fidget or make other nervous gestures with your hands.
- Do not keep your hands in your pockets.
- Do use hand gestures effectively.
- Be yourself; allow your own personality to shine in your speech. (Adapted from www.speechtips.com)

27. “Make sure that you have a good appearance .”
The underlined word is similar in meaning to
- A. look
 - B. shape
 - C. fluency
 - D. clarity
28. “This helps to build the trust and relationship between the speaker and the audience.”
What does the underlined word refer to?
- A. Try to take your time speaking.
 - B. Speak clearly, and adjust your voice.
 - C. Make eye contact with your audience.
 - D. Effectively used, a pause in your speech.
29. What is the tip written for?
- A. To make someone speak better in public.
 - B. To describe how to write speech script.
 - C. To tell the ways to prepare a speech.
 - D. To give speech delivery tips.

The following text is for questions 30 to 33.

Bats have big ears, furry bodies and wings like leather. They are nocturnal mammals. This means they sleep in caves and attics during the day and fly out to feed at night-time.

Bats are the only mammals that can fly. They are very fast and aerobatic. When they chase after insects, they twist and turn in mid-air. Bats use sound to catch insects in the darkness. They spent out- high-pitched squeals that humans cannot hear. The echoes that bounce back tell the bats exactly where they find their prey.

Flying foxes or fruit bats are large bats that live in tropical Africa and Asia. They mainly eat fruit. Flying foxes are important because they help to spread the pollen of many plants.

30. What is the main idea of the second paragraph?
- A. Bats are classified as nocturnal mammals.
 - B. Bats are the only mammals that can fly.
 - C. Flying foxes are large bats.
 - D. Flying foxes are important.
31. How can bats find their prey?
- A. By flying out to feed at night.
 - B. By twisting and turning in mid-air.
 - C. By using sound to know where the prey is.
 - D. By sleeping in caves and attics during the day.

32. "They are very fast and aerobatic" (Paragraph 2).
The underlined word means....
- A. using sound to catch insects in the darkness
 - B. sleeping in caves and attics during the day
 - C. twisting and turning in mid-air
 - D. flying out to feed at night-time
33. What does the text mostly talk about?
- A. Bats.
 - B. Fruit Bats.
 - C. Flying Bats.
 - D. Nocturnal Mammals.

The following text is for questions 34 to 36.

I have an exciting experience visiting Raja Ampat. It is a famous island located off the north west tip of Bird's Head Peninsula on the island of New Guinea, in West Papua Province. It is well known as a diving heaven for people around the world.

Raja Ampat covers a very wide area of land and sea, where many types of corals, coral fish and mollusks live. It makes Raja Ampat the most diverse living library for world's coral reefs and underwater biota.

Besides that, Raja Ampat has a beautiful scenery, especially of its underwater corals and beach. Under the water of Raja Ampat Island, I can see many natural coral reefs never touched by humans. I can also find many fishes of various colors and types. They usually hide between the coral reefs to take a rest or breed. In addition, I can explore many war planes and ships sunk in World War II.

There is also another thing that I can also enjoy besides the underwater scenery. I can meet many fishermen around the beach, some of whom become the tourist guides for the foreign tourists. The fishermen are very friendly and they will offer you "Pinang" (betel nuts) or some sweet candies.

34. What makes Raja Ampat attractive?
- A. the very wide area
 - B. the strategic location
 - C. the helpful fishermen
 - D. the underwater scenery
35. Paragraph 4 tells us that
- A. Raja Ampat is located in New Guinea island
 - B. a living library for underwater biota is found in Raja Ampat
 - C. fishermen around the beach can be very friendly tourist guides
 - D. Raja Ampat is the home for beautiful underwater corals and beach
36. Based on the text, what can we conclude about Raja Ampat?
- A. It offers only the beauty of the underwater scenery.
 - B. It is famous as a place for breeding many types of fish.
 - C. It does not provide the tourists any guides for the tourists.
 - D. It becomes the home for the various corals, fish and mollusks.

The following text is for questions 37 to 39

There were two brothers who lived in a village by the sea. The elder was called Chi Hua and the younger Chi Ming.

When their father died, Chi Hua took all the family property for himself. His brother had nothing. Chi Ming was poor and worked hard every day to collect firewood to make a living. One night, he had a dream. In this dream, an old man, the god of stone, came to him and said "I want to help you because you are honest and hard-working. If you climb to the top of the mountain behind your village, you will find a stone gate there. Open the gate and go inside. There are many fairies living there. Ask them for anything you want and they will give it to you. Don't be greedy, however. Ask for a magic grindstone. Whatever you want, it will make for you."

The next day, Chi Ming climbed the mountain carrying a basket of food with him. When he arrived at the stone gate, he went inside and found many fairies. Knowing that they did not have enough food to eat, he gave them the basket of food and they were very pleased. The fairies gave him the grindstone. Chi Ming thanked them and carried it away with him. From that day on, everything he wanted was given to him by the magic grindstone.

Not long afterwards, his elder brother, Chi Hua, heard Chi Ming's good fortune. While Chi Ming was sleeping, he crept into the house and stole the magic grindstone.

He sailed away in a little boat with the magic grindstone. "Everyone needs salt. I'll ask the grindstone to give me as much salt as I want. I'll soon become a rich man," he said.

He then asked the grindstone for the salt. "All right," said the grindstone. It started grinding away and the boat was soon filled with salt. There was salt everywhere. Chi Hua was so greedy that he did not want to tell the grindstone to stop. Finally, the boat sank under the weight of the salt and Chi Hua was drowned.

From the day on. The grindstone continued to make salt at the bottom of the sea. That is why the sea is salty.

37. Why did Chi Hua ask for salt to the grindstone?
- A. To provide people with salt.
 - B. To fill in the boat with salt.
 - C. To make salt for himself.
 - D. To become rich soon.
38. ... an old man, the god of stone, came to him and said ... (Paragraph 2).
What does the underlined word refer to?
- A. Father.
 - B. Chi Hua.
 - C. Old man.
 - D. Chi Ming.
39. From the text we can learn that
- A. it is unwise to want to get something a lot more than we need
 - B. people should try hard to get take things away from others
 - C. people must have a dream of becoming rich in their life
 - D. we should help people to get another thing as a return

The following text is for questions 40 to 42.

Every time I remember this, I always laugh. It was such an embarrassing moment. My friends were laughing all day because of this incident. On the same day I got the nickname as Mr. Clumsy.

At that time I was 8 years old. My friends and I were playing on the playground. We played a game of hide and seek. We played happily until it was my turn to look for them. I was looking for them one by one and managed to find them. However, one of my friends named Hadi was very clever at hiding. I could not find him. Then, I kept looking for him. I remembered that Hadi was wearing a red shirt and blue pants. As I was passing the elephant statue, I saw a kid wearing a red shirt and blue pants. Without thinking, I immediately approached him. After getting close, I pulled and took him to my friends. I wanted to tell them that I had managed to find him. However, I became silent, when I saw Hadi standing among my friends. He shouted at me, "Hi, why didn't you find me?" I was confused. I saw my friends laugh. Then, I looked at the child I dragged from the elephant statue. I was surprised to find out that it was not Hadi but he was someone else wearing similar clothes.

The boy looked at me a bit angrily. All of my friends there were laughing at me. I was very embarrassed. Finally, I apologized to the boy. Since then my friends called me Mr. Clumsy.

40. What made the writer feel very embarrassed?
- A. Hadi was finally found.
 - B. The boy was angry with him.
 - C. He had found a wrong person.
 - D. Two boys wore the same clothes
41. Based on the text what we can conclude that the writer was
- A. a careless person
 - B. very good at hiding
 - C. a good hide and seek player
 - D. never able to find other players
42. ... at the child I dragged from the elephant statue. (Paragraph 2) Which of the following is closest meaning to the underlined word?
- A. pulled
 - B. pushed
 - C. found
 - D. met

For questions 43 to 45, complete the paragraph with the correct words.

Peach is a kind of edible juicy fruit native to China. The peach tree grows to 4-10 m tall. The leaves fall in certain seasons. The leaves are (43) ... 7-16 cm long. The flowers bloom in the early spring before the leaves. They are solitary or paired with

about 2.5-3 cm in diameter. The flower is pink in colour.

Peach fruit is very nice and smells good. The skin of the peach is smooth or velvety. The (44) of the flesh is yellow or white. The flesh is soft and juicy. It is delicious. It is a little bit harder when it is unripe. Inside the flesh, there is a large single seed. The seed about 1.3-2 cm in length is oval in shape. Its color is red-brown. A wood-like husk (45) ... this seed.

43. A. very
B. about
C. really
D. exactly
44. A. fragrance
B. flavour
C. colour
D. size
45. A. divides
B. uncover
C. removes
D. surrounds

For questions 46 to 48, complete the paragraph with the correct words.

Milk Strawberry Soda

Ingredients:

- Full cream milk
- Strawberry soda
- Fresh apple
- Ice cubes

Steps:

- Firstly, pour full cream milk into a glass.
- (46) ..., add a little of strawberry soda and stir it.
- After that, pour strawberry soda into the glass and put ice cubes.
- Stir with a (47) ... once again.
- Next, slice the fresh apple, and (48) ... the glass with it.
- Put the straw on the glass.
- The milk strawberry soda is ready to serve.

46. A. When
B. Then
C. Until
D. After

47. A. spoon
 B. knife
 C. bowl
 D. cup
48. A. cover
 B. serve
 C. remove
 D. decorate

49. Arrange these words or phrases into a good sentence.

an has the developed centre small into town industrial
 1 2 3 4 5 6 7 8 9

- A. 3-4-5-4-7-2-1-6-9
 B. 3-6-8-2-4-7-1-9-5
 C. 1-9-2-4-7-3-5-6-9
 E. 1-9-2-4-7-3-5-6-8

50. Arrange these words or phrases into a good sentence.

ends football teams the match play because in a draw the extra time two
 1 2 3 4 5 6 7 8 9 10

- A. 8-10-2-4-9-5-3-1-6-7
 B. 8-9-4-10-2-5-1-3-6-7
 C. 8-9-1-6-7-5-10-2-4-3
 D. 8-2-4-6-7-5-10-2-1-9

**SOAL PENGAYAAN REMEDIAL UN 2016
MATA PELAJARAN BAHASA INGGRIS
PAKET 3**

The following text is for questions number 1 to 3.

ANNOUNCEMENT

To: All students

To celebrate National Education Day, the Student Organization will conduct two interesting programs, namely a school fair and a school show. The school fair will start in the morning, around 08.00. Meanwhile, the school show will be conducted around 7 p.m. on the same day.

Each class should send 7 representatives. Five of them will be in charge of the class product exhibition in the school fair. The others should perform in the school show. They can be singers, magician, or comedians on the stage. All students are expected to attend and enjoy the show. A large space is available for hundreds of audience around the stage. To attract the audience, the committee will invite a guest star, Agnes Monica. For more detailed information, contact Ridwan (coordinator) at 081328556554.

1. The text is written to...
 - A. ask the students sing a song in the school show
 - B. inform the students about how to perform in the school show
 - C. invite the students to join the ceremony of the National Education Day
 - D. tell the students about the programs in celebrating the National Education Day.

2. Who are expected to attend and enjoy the school show?
 - A. The committee of the program.
 - B. Seven students of each class.
 - C. Agnes Monica.
 - D. All students.

3. What can the students do in their performance on the stage?
 - A. Sing a song.
 - B. Watch a comedy.
 - C. See a magic show.
 - D. Enjoy the exhibition.

The following text is for questions 4 to 6.

Dear the parents,

SMP Rimba Jaya will have a school exhibition. All the students' handicrafts will be displayed in the exhibition.

In relation to this, we would like to invite you to visit and see their handicrafts. Kinds of cuisines produced by students are also available there. You can enjoy them with your sons and daughters. Indonesian, Japanese, Chinese, and Indian cuisines are available there. You can enjoy them in a mini restaurant there.

In addition, you can also purchase some handicrafts which you may find interesting.

This exhibition will take place in the school yard on 15 – 16 October 2015, at 8 am to 5 pm.

Please come and visit the exhibition and you will get detailed explanation from the students, who produce the crafts or cuisines. Something special you will get from visiting the exhibition is the explanation of the students about the products. They will explain to you the materials needed and also the steps of making the handicrafts as well as the cuisines.

See you in the exhibition. We are looking forward to seeing you in the exhibition.

Hendro Sasongko

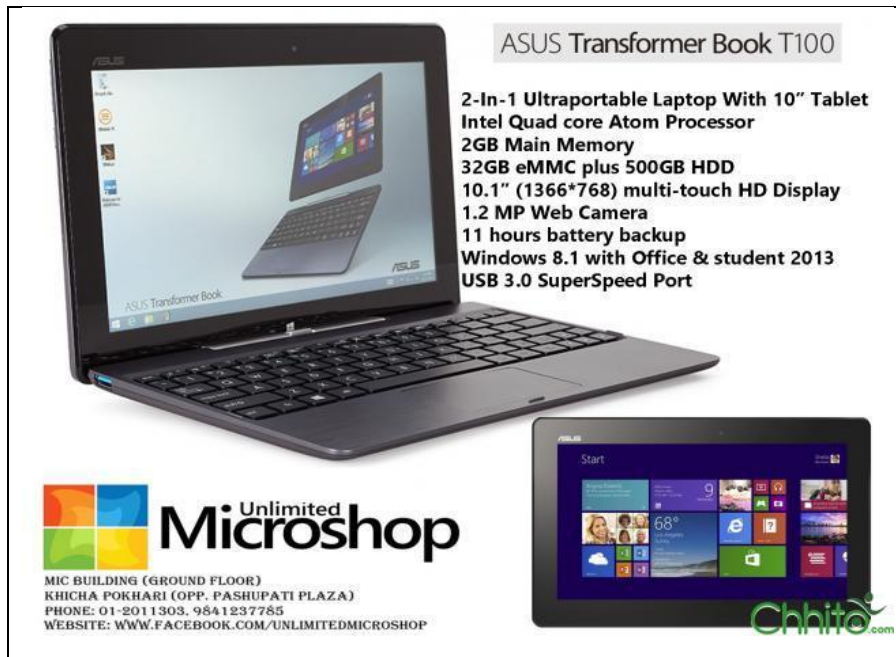
Principal

4. What is the writer's purpose of the text?
 - A. To attract parents to enjoy cuisines.
 - B. To persuade parents to buy handicrafts.
 - C. To give information about the exhibition.
 - D. To invite parents to visit the school exhibition.

5. What special thing will the parents get by visiting the exhibition?
 - A. Explanation about the materials and steps of making the products.
 - B. Pride of seeing the students' products displayed in the exhibition
 - C. Satisfaction of enjoying the cuisines produced by the students.
 - D. Cheap prices of the handicrafts or the cuisines to purchase.

6. “Kinds of cuisines produced by students are also available there.”
 What does the underlined word mean?
- Materials for cooking.
 - Styles of cooking.
 - Steps of cooking.
 - Kinds of recipes.

The following text is for questions 7 to 9.



ASUS Transformer Book T100

2-In-1 Ultraportable Laptop With 10" Tablet
 Intel Quad core Atom Processor
 2GB Main Memory
 32GB eMMC plus 500GB HDD
 10.1" (1366*768) multi-touch HD Display
 1.2 MP Web Camera
 11 hours battery backup
 Windows 8.1 with Office & student 2013
 USB 3.0 SuperSpeed Port

Unlimited Microshop
 MIC BUILDING (GROUND FLOOR)
 KHICHA POKHARI (OPP. PASHUPATI PLAZA)
 PHONE: 01-2011303, 9841237785
 WEBSITE: WWW.FACEBOOK.COM/UNLIMITEDMICROSHOP

Chhita.com

7. What is mainly advertised in the text?
- Portable computer.
 - Desktop computer.
 - 1.2 MP Web camera.
 - USB 3.0 SuperSpeed Port.
8. What is the size of the memory offered for the product?
- 1.2 GB.
 - 2 GB.
 - 11 GB.
 - 32 GB.
9. From the text we can conclude that by using the product, people can probably....
- listen to a song
 - play an on line game
 - save their data up to 600 GB
 - write using MS word or Excell program

The following text is for questions 10 to 13.

Sudirman Street 205 Jakarta

23rd August, 2015

Dear Dony,

As you know I have been applying for various universities in USA. And after two years, I have finally been accepted and have received my admissions letter as well as my visa. I am scheduled to leave in just three days. I am ever so excited, but so sad to be leaving you. This is actually what I'll tell you, my best friend.

We have been best friends for twenty years and have understood each other. We usually played badminton or climbed a mountain together, etc. One thing which is very important in my life is that you always helped solve my problems. As you always came to solve my problems whenever I needed, I then feel so close to you.

I realized you were very kind when you were always on my side and patiently helped take care of my father two days before he passed away. You stayed in the hospital outside the ICCU room in which my father should have a specific treatment. You brought food and drink, too. And this makes me feel that you are really my best friend. The friendliness of your sister, Tanti, and your little brother, Fajar, always makes me remember you and your family. The kindness of your parents makes me feel as if I were part of your family. And now I have to leave you and our country for the sake of my future.

I wish you all the best for the future. You already have my email address, and I will send you my new address and new cell phone number as soon as I have them. Please promise to always keep in touch. Please share what you have in mind, and make me feel that distance will not separate us. Again, please always keep in touch with me.

I am leaving. C.U.

Indra

10. What is the writer's intention to write the letter?
 - A. To give information about his university.
 - B. To tell his friend his past experience.
 - C. To say goodbye to his old friend.
 - D. To remind his friend to study.

11. What makes the writer feel as if he were part of Dony's family?
 - A. Friendliness of Dony's sister.
 - B. Kindness of Dony's parents.
 - C. His patience to help take care of Indra's father.
 - D. His generosity to provide food and drink in the hospital.

12. Why does Indra feel so close to Dony?
- A. He likes to play badminton with him.
 - B. He and Indra have been friends for twenty years.
 - C. He stayed in the hospital when his father was sick.
 - D. He always helped Indra solve his problems when needed.
13. From the text we know that Indra
- A. is still in Jakarta
 - B. has arrived in USA
 - C. has a sister named Tanti
 - D. is looking for a new university

The following text is for questions 14 to 16.

To : Wakhid

Hi...boy! How have you been keeping so far? Concerning our English task, I have the information that our group was just asked to demonstrate the procedure of making certain food. Then we should perform in class next week. Real things and equipment are needed to support our performance.

Let's meet at my house at 4 pm tomorrow. Please tell Dian and Yusuf to be on time. We have to decide what kind of food we will make. We should also prepare the equipment needed.

Wisnu

14. Wisnu writes the text in order to
- A. inform Wakhid what they should do and prepare with the English task.
 - B. tell Wakhid about the members of the group in doing the English task.
 - C. ask Wakhid to demonstrate how to make certain food in the class.
 - D. remind Wakhid about the deadline of submitting the English task.
15. What will the group mainly discuss in the meeting?
- A. The date of performing the task.
 - B. The way they perform in the class.
 - C. The deadline of preparing the task.
 - D. The kind of food they want to choose.

16. What should they do to support their performance?.
- A. Choose the kind of food.
 - B. Come on time to the meeting.
 - C. Have a meeting to discuss the task.
 - D. Bring real things and equipment needed.

The following text is for questions 17 to 19.

Someone that I admire a lot is my grandfather. His name is Dwija Nugraha. He is my mother's father. He is about 55 years old now and still working as an Elementary School teacher. He loves me very much and gives special attention to me. I admire him for some reasons.

First, my grandfather is a hard worker. He loves his job very much. He is a very dedicated person. For example, he never comes late for his class. He teaches his students seriously and builds a good relationship with them. Consequently, his students love him and often come to his house to study.

Second, my grandfather is a very loveable person. He is a caring person. He gives much attention to me. For example, he teaches me how to make handicrafts. He gives me some books to read. Even, he shares his experiences and gives me some advises how to get along with friends.

In general, my grandfather is a kind man. I love him very much. In addition, he is a good figure for me.

17. What does the text tell us about?
- A. An old grandfather.
 - B. A very good teacher.
 - C. An Elementary School teacher.
 - D. The writer's loveable grandfather.
18. What is the main idea of paragraph two?
- A. Mr. Dwija Nugraha loves his job very much.
 - B. The students love the writer's grandfather.
 - C. The writer's grandfather is a hard worker.
 - D. Mr. Nugraha is always on time.
19. The writer admires his grandfather because
- A. he is a hard worker and a very loveable person.
 - B. he builds a good relationship with his students.
 - C. he gives the writer some books.
 - D. he loves the writer very much.

The following text is for questions 20 to 22.

Deer have horns, right? But long time ago, deer did not have any horns. Instead, dogs had horns. How did the deer get the horns? Here is the story.

It was a very hot day. A couple of deer went to a river to drink. They were

husband and wife. After arriving in the lake, they immediately drank some water.

Suddenly, the wife saw an animal coming. "My husband, who is he? Wow! He is very handsome with his horns," said the female deer. "Oh, that's my friend. He is a dog. By the way, did you say he is more handsome than me?" asked the male deer. He was jealous. "Of course not, you are still more handsome than he is. But I have to admit that his horns are beautiful. If you have those horns, I think you will look very attractive." "Ok, then, I have an idea how to take the horns from the dog. Just wait here."

"Hi, how are you?" asked the male deer to the dog. "I'm just fine," answered the dog. "How about you?" "Not really good. You see my wife over there? She thinks that I cannot run fast like other male deer. Do you mind if we have a running race? I really want to practice," said the male deer. "Don't worry, my friend. Let's have the running race now."

After that, the running match began. The male deer won. Then, he tried to cheer the dog up. "Well, don't be sad. You cannot run fast because you have your horns on your head. What if you let me wear the horns," asked the male deer. "OK, but please wear the horns carefully. I don't want them to be broken." "Don't worry. I will be very careful," replied the male deer. And then he immediately put the horns on his head. "Wow? My wife is right. I really look great with these horns," said the male deer to himself. Then, they started the running race again. The male deer ran as fast as he could. He ran very fast and did not stop. He was trying to steal the dog's horns. "Hey come back! Bring back my horns!" the dog was very angry.

Up to now, dogs always try to catch deer. The dogs want to get their horns back.

20. Who had horns firstly?
 - A. The male and female deer.
 - B. The female deer.
 - C. The male deer.
 - D. The dog.

21. How did the male deer cheat the dog to get his horns?
 - A. By running fast in the race.
 - B. By chatting with the dog.
 - C. By borrowing the horns.
 - D. By cheering the dog up.

22. From the story we can learn that
 - A. cheating others to get something is allowed
 - B. trusting others is not always good
 - C. making someone happy is good
 - D. helping each other is good

The following text is for questions 23 to 26.

A few years ago after getting my driving license, I borrowed my father's car. I drove it long the way to the park. I was driving slowly when suddenly I heard a bang on the back of the car. I felt my body shaking. Soon I realized that I had been hit by another car.

I was so afraid that something terrible happened to my father's car. I stopped the car, got out and checked the left side of the car. I found the door damaged due to the carelessness of the young female driver. I wanted to call the police but she forbade me. She told me that she would pay all the damage of the car by using her insurance company. I was unsure so that I called my father. A few minutes later he came to the location of the accident. My father talked to her. Finally the problem settled. After taking the car to the mechanic, I went home with my father's car. I was so relieved that my father was not angry with me.

23. "I found the door damaged due to the carelessness of the young female driver" (second paragraph).
The underlined word is closest to meaning to
- A. broken
 - B. blended
 - C. repaired
 - D. flattened
24. "I wanted to call the police but she forbade me" (paragraph 2).
The underlined word refers to
- A. the writer
 - B. the police
 - C. the young female driver
 - D. the insurance company clerk
25. How did the problem settle?
- A. After the writer's father talked to the woman.
 - B. After the writer sent complain to the police.
 - C. After the car was taken to the mechanic.
 - D. When the writer called his father.
26. From the text above we know that
- A. The young female driver drove carefully
 - B. The writer's father did nothing in the case
 - C. The writer had no experience of driving car
 - D. The police came to the location of the accident

The following text is for questions 27 to 29.

Let's start with easy instructions on how to tie a tie with the four-in-hand knot as an example. Follow the images as if you were looking into a mirror at your reflection.



1. Start with the wide end on your right. Extend it about 12" below the narrow end of your necktie.
2. Cross the wide end over the narrow, and back underneath.
3. Bring the wide end around passing it across the front of the narrow.
4. Pass the wide end up through the loop.
5. Hold the knot loosely and pass the wide end down through the loop in front.
6. Hold the narrow end of the tie and slide the knot up snug.

(Taken from www.how-to-tie-a-tie.org)

27. "Follow the images as if you were looking into a mirror at your reflection"
The underlined word is similar in meaning to
- A. lines
 - B. steps
 - C. pictures
 - D. instructions
28. "Start with the wide end on your right. Extend it about 12" below the narrow end of your necktie". What does the underlined word refer to?
- A. mirror
 - B. necktie
 - C. wide end
 - D. narrow end
29. The text is written to
- A. describe the ways to draw a tie
 - B. tell the procedure of making a tie
 - C. describe tips on how to tie a tie
 - D. inform tips on how to draw a tie

The following text is for questions 30 to 33.

Geckos are small to middle size lizards. Lizards are reptiles. There are 1196 different kinds of geckos. They live in many warm countries. Some kinds of geckos go into people's houses. People are often happy to have them because geckos eat

many insects.

Unlike most lizards, geckos have voices. A gecko sounds a little like a bird or a frog. In some languages these lizards have names that sound like their calls, for example, both English and Indonesian call one kind gecko (gek KO) and tokay (to-KAY). Another kind of gecko, with a different sound, is called chicak (CHEE chak).

Geckos have no eyelids. Instead, they have a clear membrane (skin) over their eyes. They lick the membrane clean with their tongues. Like most lizards, they can regenerate their tail if they need to.

Many kinds of geckos can walk on walls, windows and ceilings. They can do this because they have special toe pads. A microscope can show that each toe pad is made of thousands of hair-like structures. Each of these structures branches into many smaller ends.

30. What does the text mostly talk about?
- A. Geckos.
 - B. Lizards.
 - C. Reptiles.
 - D. Insects.
31. The main idea of the second paragraph is that geckos
- A. can walk on walls
 - B. have no eyelids
 - C. have voices
 - D. are small
32. “They can do this because they have special toe pads” (Paragraph 4)
What does the underlined word refer to?
- A. To eat many insects.
 - B. To regenerate their tail if they need to.
 - C. To walk on walls, windows and ceilings.
 - D. To lick the membranes clean with their tongues.
33. Why do some people like to have geckos at their home?
- A. Because they eat many insects.
 - B. Because they can walk on walls.
 - C. Because they have different voices.
 - D. Because their tails can be regenerated.

The following text is for questions 34 to 36.

My school is one of my favourite places in town. It is a green and beautiful school. It has many large trees which make the air around my school very fresh and clean. It covers a very large area surrounded by high fences. Overall, it has 30 buildings are arranged to form a rectangle with a field in the middle commonly used as a sports place.

When entering the school, we are greeted by a billboard saying “Let’s go forward with us” in front of the gate. Two security men are on duty near the gate

every day. After passing through the gate, we pass a parking area which can accommodate all vehicles of the teachers and students. Going inside, we can see the main building of my school. The building is quite large. Every morning the headmaster and teachers always line up in front of it to welcome the students.

Behind the main building stand the classrooms. On the right side there are classes for the 1st and 2nd grades, while on the left side, the classes for the 3rd grade. In front of every classroom there are small flower gardens which add the beauty of my school. We like to play and learn there.

My school also has a large canteen. It is located behind the hall. I enjoy having lunch there. My school's canteen sells a lot of foods like snacks, cakes, meatballs, fried chicken, rice, noodles, and various drinks. Though it sells a variety of foods and drinks, it is always kept clean.

34. Where are the students welcomed every morning?
- A. In front of the main building.
 - B. In front of the school gate.
 - C. In the school parking area.
 - D. In the sports place.
35. Paragraph 4 tells us that
- A. the writer's school canteen is large
 - B. the school's flower gardens are small
 - C. the writer's school is green and beautiful
 - D. the classroom's are behind the main building
36. It can be concluded from the text that the writer's school
- A. is nice and comfortable to learn and play
 - B. is not a secure place for the students
 - C. is comfortable only for the teachers
 - D. does not have any good facilities

The following text is for questions 37 to 39.

Turtles used to live on the land, they say, until the time a clever turtle was caught by some hunters. They brought him to their village and placed the turtle before the chief, who said, "How shall we cook him?"

"You'll have to kill me first," said the turtle, "and take me out of this shell." "We'll break your shell with sticks," they said. "That'll never work," said the turtle, "Why don't you throw me in the water and drown me?!" "An excellent idea," said the chief. They took the turtle to the river and threw him into the water to drown him.

They were congratulating themselves on their success in drowning the turtle, when two little green eyes poked up in the water and the laughing turtle said, "Don't get those cooking pots out too fast, foolish people! As he swam away, he said, "I think I'll spend most of my time from now on, safely in the water."

It has been that way ever since!

37. How did the turtle save himself?
- A. By killing himself.
 - B. By deceiving the chief.
 - C. By taking himself out of the shell.
 - D. By drowning the chief in the river.
38. "You'll have to kill me first." The underlined word refer to
- A. the turtle
 - B. the chief
 - C. this shell
 - D. their village
39. What can you learn from the story?
- A. Don't look down at others.
 - B. Always believe in yourself.
 - C. Be careful with your tongue.
 - D. Don't easily believe in others.

The following text is for questions 40 to 42.

That was my first day at senior high school. That was the first flag ceremony in that school year. I felt so nervous because I would have to join an orientation program for the next few days. Some new students came late so that they got a punishment before they could enter the gate.

After the flag ceremony, I immediately went to the classroom. I felt an awkward situation in the classroom. I didn't know anyone of them. It seemed that no one was my junior high schoolmate. I decided to sit in the front row. There was still an empty seat. Then, someone came and sat beside me. She was Putri. She was more talkative than me. She helped me to melt the situation. She was very funny, too. I was so happy to have her as my new classmate.

I was enjoying my conversation with Putri when suddenly my seniors came to the classroom. They appointed me to come to the front and asked me to introduce myself. I was shocked. I stood up and started to introduce myself. After I had introduced myself, they still didn't allow me to sit down. They asked me to keep standing up there looking foolish. I was so afraid and started to tremble. I was still there and the whole class started laughing at me.

40. Whom did the writer know on the first day of school?
- A. No one.
 - B. The seniors.
 - C. Some students.
 - D. The whole class.

41. Based on the text, we can conclude that Putri was
- a new friend
 - an arrogant girl
 - a serious person
 - a foolish friend
42. ... and started to tremble. (Paragraph 3). The underlined word is closest in meaning to ...
- shake
 - walk
 - jump
 - run.

For questions 43 to 45, complete the paragraph with the correct words.

The water lily is a plan of the aquatic Nymphaeaceae family. The plant is found in any fresh, still water throughout the warm temperate regions. Though people cultivate this plant in containers or ponds, it can grow naturally. The plant can grow (43) ... from the seed.

The water lily is a beautiful plant. It has round leaves. The leaves may (44) ... or submerge. The (45) ... has four sepals, many petals, and stamens. The colour of this flower may be white, pink, yellow, violet or blue. When blossoming, it sometimes smells good. Some species of this plant open by day and close at night; others open at night and close by day. The life span of the flowers is usually only three days.

43.
 - easily
 - wildly
 - scarcely
 - strangely
44.
 - seed
 - branch
 - flower
 - leave
45.
 - hang
 - float
 - stand
 - lie

For questions 46 to 48, complete the paragraph with the correct words.

Last weekend, my friends and I went camping. We reached the camping ground after we walked for about one and a half hour from the parking lot. (46) Then, we built our tent next to a small river.

It was getting (47) ... and colder, so we built a camp fire. The next day, we

spent our time observing plantation and insects while the girls were preparing meals. In the afternoon we went to the river and caught some fish for supper. At night, we held an exciting camp fire night. Cheerfully we sang, danced, read poetry, played magic tricks, and even some of us (48) ... a standing comedy.

On Monday, we packed our bags and went home feeling happy

46. A. Then
B. After
C. Firstly
D. Lastly

47. A. clearer
B. darker
C. hotter
D. nicer

48. A. performed
B. disliked
C. played
D. heard

49. Arrange these words or phrases into a good sentence

for have some fish in caught the lake our dinner we
1 2 3 4 5 6 7 8

- A. 8-4-6-2-5-7-1-3
B. 8-4-6-3-2-5-1-7
C. 8-1-7-2-3-5-4-6
D. 8-2-5-3-1-7-4-6

50. Arrange these words or phrases into a good sentence

dominant are they considered as anything komodo dragons eat predators almost
1 2 3 4 5 6 7 8 9 10

- A. 7-2-4-1-9-5-3-8-10-6
B. 7-8-6-10-5-3-2-4-9-1
C. 7-2-4-8-10-6-5-3-1-9
D. 7-8-10-6-5-3-2-4-1-9

**KUNCI DAN PEMBAHASAN
SOAL PENGAYAAN REMEDIAL UN TAHUN 2016
MATA PELAJARAN BAHASA INGGRIS
PAKET 1**

No. Soal	KUNCI	PEMBAHASAN
1	C	Kalimat " <i>Attention! The story telling competition will be held as usual.</i> " menjelaskan bahwa teks itu berupa pengumuman yang bertujuan memberi informasi pembaca tentang lomba " <i>story telling</i> ".
2	D	Cukup jelas bahwa pertama kali yang harus dilakukan untuk ikut lomba adalah " <i>enroll for the competition soon</i> " (mendaftar lomba).
3	B	Dari kalimat " <i>December has come! It is a special month. The story telling competition will be held as usual.</i> " Menunjukkan bahwa lomba ini diadakan setahun sekali atau <i>annually</i> .
4	B	Cukup jelas, teks undangan yang tujuannya adalah mengundang untuk hadir di pertemuan.
5	C	Cukup jelas, hal yang dibahas terdapat pada kalimat " <i>We have some crucial items to discuss: deciding the date and the place of the celebration, the prizes we will give the winners, etc.</i> "
6	D	Kalimat " <i>If the meeting fails to make the decision, the celebration will be cancelled.</i> " Menjadi kata kunci yang menunjukkan bahwa <i>crucial</i> berarti sangat penting, sampai-sampai jika pertemuan gagal, program mungkin akan dibatalkan.
7	B	Cukup jelas, benda yang diiklankan adalah <i>handphone</i> atau <i>mobile phones</i> (telepon yang mudah dibawa).
8	B	Cukup jelas, ada pada feature " <i>slot microSD up to 16 GB.</i> "
9	D	Iklan ini hanya berlaku untuk HP Samsung bermerek GT-3322, yang artinya iklan itu hanya berlaku untuk HP merek tertentu / <i>a certain model of handphones.</i>
10	D	Sangat jelas diuraikan pada paragraf 2. Kalimat kunci " <i>It's time for us to be apart.</i> " (ini saatnya kita untuk berpisah). Jadi tujuan ditulisnya teks ini adalah untuk mengucapkan selamat tinggal.
11	B	Hal yang tak terlupakan oleh penulis adalah ketika Tantri memberikan tempat duduk di hari pertama masuk sekolah. Kalimat kunci " <i>I still remember the first day of school when we were young, you called me and gave me a seat.</i> "
12	D	Veny mengucapkan terima kasih lewat surat karena teman baiknya (Tantri) sudah tidak tinggal di dekatnya lagi. Kalimat kunci " <i>Now, you're not here anymore. I would like to thank you</i> "
13	A	Dari teks bisa disimpulkan bahwa Tantri sudah pindah ke Surabaya. Kalimat kunci sama dengan pembahasan no 12.
14	A	Tujuan teks ini adalah bahwa Mr Rendy memberi perintah kepada para pembina pramuka untuk mendampingi siswa melakukan diskusi persiapan camping. Kalimat kunci " <i>I want all scout coaches to lead the discussion with all the scouts related to a preparation for the next camping activity.</i> "
15	D	Cukup jelas di paragraf 2 " <i>... bring everything they need like clothes, cooking utensils and food stuff.</i> "
16	C	Cara memastikan agar diskusi berjalan lancar adalah dengan membagi tanggung jawab pendamping (responsible for). Ada yang bertanggung jawab mendampingi <i>male scouts</i> , ada yang <i>girl scouts</i> .
17	D	Teks secara keseluruhan memaparkan seseorang yang dikagumi, diidolakan oleh penulis.
18	B	Pikiran utama paragraf dua adalah <i>The writer's mother is very attractive.</i> Disebutkan dengan jelas pada kalimat pertama paragraf 2. Kalimat-kalimat lainnya merupakan penjelas bagi kalimat tersebut. Juga kalimat pertama paragraf 3 menunjukkan bahwa <i>the writer's mother is attractive, yaitu Besides her attractive appearance,</i>
19	B	Disebutkan dengan jelas pada kalimat kedua paragraf terakhir.
20	A	Jawaban ditemukan pada kalimat: <i>He intended to bring the hen home and</i>

No. Soal	KUNCI	PEMBAHASAN
		<u>cooked it for dinner.</u>
21	C	Jawaban ditemukan pada kalimat: <i>He wanted to help the red feather by pretending to have a broken wing and lying on the ground for the fox to catch.</i>
22	B	Inti dari cerita tersebut adalah tentang persahabatan sejati bahwa sahabat selalu saling membantu, senantiasa ada disaat dibutuhkan.
23	D	<i>precious = valuable</i> (berharga) <i>expensive</i> (mahal); <i>luxurious</i> (mewah); <i>unique</i> (unik/langka)
24	D	Jawaban dapat ditemukan dengan membaca kalimat-kalimat sebelumnya. Contoh: <i>I kept thinking about how I lost my wallet and what my parents would react</i> Pada kalimat inilah jawaban ditemukan.
25	A	Jawaban A: <i>He kept thinking about how his parents would react.</i> Jawaban ditemukan pada kalimat: <i>At class I could not concentrate well to study at all. I kept thinking about how I lost my wallet and what my parents would react.</i> Pada kalimat tersebut dapat ditengarai bahwa kalimat kedua berfungsi menjelaskan alasan mengapa penulis tidak dapat konsentrasi belajar.
26	C	Dinyatakan di paragraf terakhir dalam kalimat " <i>I had learned to be more careful.</i> "
27	A	<i>reputable = respectable</i> (termashur, ternama) Cukup jelas. <i>readable = dapat dibaca</i> <i>adaptable = dapat diadaptasi</i> <i>capable = mampu/dapat</i>
28	D	Jawaban ditemukan pada kalimat: <i>When done with the front page, turn to the next page and see if any article there interest you.</i>
29	B	Apabila dicermati, maka dapat diambil kesimpulan bahwa teks tersebut ditujukan untuk memberikan tips tentang bagaimana cara membaca koran yang baik dan benar.
30	B	Secara umum teks membahas tentang <i>Dragonflies and Damselflies</i> yang disebutkan pada awal paragraf 1.
31	C	Cukup jelas disebutkan pada kalimat topik " <i>Dragonflies and damselflies live near water</i> ".
32	A	Jawaban dapat ditemukan pada kalimat sebelumnya: <i>They lay their eggs on plants.</i> Sesuai arti kata <i>hatch</i> (menetas), maka <i>they</i> merujuk ke <i>eggs</i> .
33	A	Jawaban ditemukan pada kalimat: <i>They shimmer as the damselfly searches for small insects to eat.</i>
34	C	Dinyatakan dengan jelas pada baris 4 paragraf 1. <i>Bunaken Island, where once I spent my holiday, is the most popular.</i>
35	A	Disebutkan dengan jelas pada kalimat topik paragraf 3. <i>Besides the charming submarine park, the islands in this area present the natural atmosphere.</i>
36	C	Jawaban A, B, dan D tidak sesuai dengan isi bacaan.
37	B	Dari kalimat <i>Though he very much regretted for his foolishness, ...</i> diketahui bahwa kalimat-kalimat sebelumnya adalah apa yang dia sesali telah lakukan, yaitu <i>The greedy farmer lost his patient and slaughtered his goose thinking there were plenty of golden eggs inside its stomach. He found nothing!</i>
38	B	Dari kalimat <i>A few days later, an old man with a long grey beard, passing by his house, took a pity on the farmer. He gave him a goose and said</i> dapat diketahui bahwa kata <i>you</i> merujuk pada <i>the farmer</i> .
39	B	Dari kalimat <i>The greedy farmer lost his patient and slaughtered his goose thinking there were plenty of golden eggs inside its stomach. He found nothing!</i> Dapat disimpulkan bahwa pesan moral adalah tentang keserakahan.
40	D	Dinyatakan dengan jelas pada kalimat . <i>I was a quiet and shy person, so I never hung out with the other neighborhood kids.</i>
41	A	Pilihan jawaban B, C, D tidak sesuai dengan isi bacaan.
42	B	Kalimat <i>Before school had started, I had met a few people who were in the same grade as me.</i> menunjukkan bahwa ini adalah pertemuan yang pertama.
43	A	Pernyataan <i>...which are grown for their flowers in the garden</i> memberikan

No. Soal	KUNCI	PEMBAHASAN
		petunjuk bahwa bagian kalimat berikutnya adalah kondisi yang berlawanan.
44	B	... <i>whites through yellows and reds</i> menunjukkan warna
45	A	Kata kerja yang paling sesuai diikuti kata depan <i>in</i> adalah <i>range</i>
46	A	Ungkapan penanda urutan kedua yang paling tepat adalah <i>secondly</i> .
47	A	Alat yang paling tepat digunakan untuk mengocok telur adalah <i>fork</i> .
48	D	Kata kerja yang paling berkaitan dengan oven adalah <i>bake</i> .
49	D	Susunan kata yang paling tepat secara gramatika adalah <i>We have set a campfire nearthe river</i> .
50	B	Pilihan jawaban A, C, dan D tidak tersusun secara logis dan gramatika.

**KUNCI DAN PEMBAHASAN
SOAL PENGAYAAN REMEDIAL UN TAHUN 2016
MATA PELAJARAN BAHASA INGGRIS
PAKET 2**

No. Soal	Kunci	PEMBAHASAN
1	D	Kalimat "...the student board will hold some interesting programs. They are the <i>storytelling, speech and singing contests</i> ." menjelaskan bahwa teks itu berupa pengumuman yang bertujuan memberi informasi pembaca tentang lomba2 (contests) untuk anak.
2	D	Cukup jelas bahwa lomba (contests) yang akan diadakan oleh the student board adalah " <i>They are the storytelling, speech and singing contests.</i> "
3	C	Dari kalimat " <i>Each class is required to send one female and one male as the representative to join each contest.</i> " kita tahu bahwa setiap kelas hanya mengirimkan beberapa anak saja. Untuk masing-masing lomba, tiap kelas hanya mengirimkan satu putra dan satu putri, atau <i>several students for each class</i> .
4	D	Cukup jelas, teks undangan ini tujuannya adalah mengundang agar sekolah mengirimkan siswa untuk mengikuti seminar. Kalimat kunci "... would like to invite your school students to our national seminar".
5	B	Cukup jelas, benefit bagi siswa yang presentasi adalah " <i>This will increase their experience to speak in front of people.</i> ".
6	D	Kata <i>encourage</i> sama dengan <i>motivate</i> , harapannya di masa depan anak akan berhasil. Clue: " <i>And we hope they will get success in the future</i> "
7	C	Cukup jelas, teks ini mengiklankan tentang HATAM RESTAURANT .
8	C	Jenis <i>cuisine</i> utama yang diiklankan adalah <i>fine Persian cuisine</i> , bisa dilihat di bawah nama restoran " <i>Fine Persian Cuisine.</i> "
9	A	Disebutkan dalam teks " <i>Open 7 days 11.30 9.30 daily.</i> "
10	D	Jelas diuraikan pada paragraf 2. Kalimat kunci " <i>That's why; I really thank you very much for these.</i> " Jadi tujuan ditulisnya teks ini adalah untuk mengucapkan terima kasih (<i>gratitude</i>).
11	B	Yang dilakukan Hendra ketika Santi ketinggalan ID-cardnya, Hendra meminjamkan ID-card miliknya ke Santi. Kalimat kunci " <i>my library ID-card was left; you lent me your ID-card even though you needed it to borrow some books for your own project.</i> "
12	D	Cukup jelas, diuraikan pada paragraf 2. Kalimat kunci " <i>you lent me your ID-card even though you needed it to borrow some books for your own project. It was really touching.</i> "
13	A	Kadang-kadang Santi tidak bisa mengungkapkan perasaannya dengan mudah. Kalimat kunci " <i>Finally I want to say that I really want to express this feeling for a long time but I can't.</i> "
14	B	Tujuan teks ini adalah bahwa Hendra menulis pesan ini utk memberitahu apa yang harus dilakukan hari itu, yakni membahas materi Bab IV sebagai pengganti materi experiment. Kalimat kunci " <i>So, for your today's learning activity, please make groups of four and discuss the material on Chapter IV instead.</i> "
15	D	Cukup jelas. Kalimat kunci " <i>We will do the experiment next week.</i> "
16	D	Hendra mengganti aktivitas di kelasnya karena dia sedang berada di Surabaya. Kalimat kunci " <i>However, I'm in the middle of teachers meeting in Surabaya now. I'm going back to Bandung tomorrow. So,</i> "
17	B	Isi teks secara keseluruhan adalah mendeskripsikan <i>the writer's Daddy</i> .
18	C	Pikiran utama paragraph dua adalah <i>Mr. Maman Perwira has some talents</i> . Kalimat ini dijelaskan/diuraikan pada kalimat-kalimat berikutnya.
19	D	Kalimat " <i>He takes care of his family well</i> " menunjukkan bahwa <i>Daddy is a good figure in my family</i> .
20	D	Jawaban ditemukan pada kalimat <i>He was jealous with his friend, Mr. Green Bird. "I want to have beautiful feathers like Mr. Green Bird. His feathers are not brown like mine.</i>

No. Soal	Kunci	PEMBAHASAN
21	A	Jawaban ditemukan pada kalimat: When he went home, his wife did not recognize him. "Honey, it's me. I'm your husband." "No, my husband is not like you! His feathers are brown!" said Mrs. brown Bird.
22	C	Paragraf terakhir menjelaskan akibat buruk dari perbuatan Mr Brown Bird dengan ingin menjadi seperti Mr Green Bird. Dari paragraf ini bisa dipetik pelajaran.
23	C	<i>To board = Get on</i>
24	C	Jawaban ditemukan pada kalimat: <i>I stood at the front end of the ferry and watched the water whirl and twirl as the ferry cut through it.</i>
25	A	Jawaban ditemukan pada kalimat: <i>My sister and I climbed up the stairs to the upper deck. It was filled with passengers who either sat on the seats there or loitered around the area.</i>
26	C	Jawaban diperoleh dengan menyimpulkan ungkapan penulis dari kalimat awal hingga akhir,
27	A	<i>Appearance = look</i>
28	C	Jawaban ditemukan pada rangkaian kalimat tersebut: Make eye contact with your audience. <i>This helps to build trust and a relationship between the speaker and the listeners.</i> "
29	C	Isi teks secara keseluruhan adalah tips untuk <i>speech delivery</i> dan disebutkan dengan jelas pada judul teks.
30	B	Pikiran utama paragraf 2 disebutkan dalam kalimat topik (kalimat pertama) dan kalimat-kalimat berikutnya berfungsi menjelaskan kalimat tersebut.
31	C	Jawaban ditemukan pada paragraf kedua.
32	C	<i>twisting and turning in mid-air = aerobatic</i>
33	A	Isi teks secara keseluruhan adalah mendeskripsikan tentang Bats.
34	D	Diuraikan dengan panjang lebar di paragraf 2.
35	C	Dinyatakan dengan jelas pada kalimat kedua paragraf 4.
36	D	Pilihan jawaban A,B, dan C tidak sesuai dengan isi bacaan.
37	D	Diuraikan dengan jelas dalam paragraf 3.
38	D	Dinyatakan dalam kalimat <i>Chi Ming was poor and worked hard every day to collect firewood to make a living</i> sehingga kata him merujuk pada Chi Ming.
39	A	Tersirat dalam kalimat <i>Chi Hua was so greedy that he did not want to tell the grindstone to stop. Finally, the boat sank under the weight of the salt and Chi Hua was drowned.</i>
40	C	Disebutkan dalam kalimat <i>I was surprised to find out that it was not Hadi but he was someone else wearing similar clothes.</i>
41	A	Dari kalimat <i>I was surprised to find out that it was not Hadi but he was someone else wearing similar clothes</i> dan <i>Since then my friends called me Mr. Clumsy</i> dapat disimpulkan bahwa penulis adalah <i>a careless person</i> .
42	A	Pilihan B memiliki makna yang sebaliknya, sedangkan pilihan C dan D tidak berkaitan dengan konteks bacaan.
43	B	Kata depan <i>about</i> paling tepat menyatakan perkiraan atau sesuatu yang tidak persis.
44	C	Kata <i>yellow</i> dan <i>white</i> menunjukkan bahwa kata yang sesuai adalah kata <i>colour</i> .
45	D	Pilihan jawaban A, B, dan C memiliki nuansa makna yang sebaliknya.
46	B	Kata yang menunjukkan penanda urutan yang paling tepat adalah <i>then</i> .
47	A	Alat yang paling tepat digunakan untuk mengaduk adalah <i>spoon</i> .
48	D	Pilihan A, B, dan C tidak logis untuk menunjukkan fungsi irisan apel.
49	B	Pilihan A, B, dan C tidak menunjukkan urutan kata yang gramatikal.
50	A	Pilihan B, C, dan D tidak diurutkan secara logis dan benar secara gramatikal.

**KUNCI DAN PEMBAHASAN
SOAL PENGAYAAN REMEDIAL UN TAHUN 2016
MATA PELAJARAN BAHASA INGGRIS
PAKET 3**

No. Soal	Kunci	PEMBAHASAN
1	D	Cukup jelas. Kalimat kunci <i>"To celebrate the National Education Day, the Student Organization will conduct two interesting programs."</i>
2	D	Cukup jelas diuraikan di paragraf 2. Kalimat kunci <i>"All students are expected to attend and enjoy the show."</i>
3	A	Siswa yang maju ke panggung bisa tampil untuk menyanyi , melawak, atau main sulap. Kalimat kunci <i>"They can be singers, magician, or comedians on the stage"</i> .
4	D	Tujuan teks ini adalah mengundang orang tua siswa untuk mengunjungi pameran sekolah. Kalimat kunci <i>"SMP Rimba Jaya will have a school exhibition. In relation to this, we would like to invite you to visit and see the students handicrafts."</i>
5	A	Cukup jelas. Kalimat kunci <i>"Something special you will get from visiting the exhibition is the explanation of the students bout the products."</i>
6	B	<i>Cuisines</i> berarti jenis masakan (<i>style of cooking</i>).
7	A	Cukup jelas, benda yang diiklankan adalah <i>laptop</i> . Laptop termasuk <i>portable computer</i> (komputer yang mudah dibawa).
8	B	Cukup jelas, kata kunci <i>"2 GB main memory"</i> .
9	D	Pengguna produk ini akan bisa mengetik dengan MS word atau Exeell karena di dalam spesifikasinya tercantum <i>Windows 8.1 with Office</i> .
10	C	Sangat jelas diuraikan pada paragraf 1. Kalimat kunci <i>"I am ever so excited, but so sad to be leaving you. This is actually what I'll tell you, my best friend."</i> Jadi tujuan ditulisnya teks ini adalah untuk mengucapkan selamat tinggal.
11	B	Cukup jelas diuraikan di paragraf 3. Kalimat kunci <i>"The kindness of your parents makes me feel as if I were part of your family."</i>
12	D	Cukup jelas diuraikan di paragraf 2. Kalimat kunci <i>"As you always came to solve my problems whenever I needed, I then feel so close to you."</i>
13	A	Bisa disimpulkan bahwa Indra masih berada di Jakarta ketika mengirim pesan tersebut. Bukti kalimat <i>"And now I have to leave you and our country for the sake of my future."</i>
14	B	Tujuan Wisnu mengirim pesan ini adalah untuk memberitahu Wakhid agar dia, dan anggota groupnya menyiapkan tugas bahasa Inggris.
15	D	Cukup jelas. Agenda pertemuan adalah menentukan jenis makanan yang akan ditulis. Kalimat kunci <i>"We have to decide what kind of food we will write."</i>
16	D	Secara tersirat, untuk meningkatkan mutu penampilan demonstrasi tersebut adalah menggunakan realia. <i>"We should also prepare the equipment needed"</i> .
17	D	Isi teks secara keseluruhan adalah deskripsi tentang <i>The writer's loveable grandfather</i> .
18	C	Pikiran utama terletak pada kalimat pertama di mana kalimat-kalimat setelahnya berfungsi menjelaskan atau menguraikan kalimat pertama tersebut.
19	A	Jawaban dapat disimpulkan dari kalimat-kalimat: <i>I admire him for <u>some reasons</u></i> . Pada paragraf berikutnya: First , dan Second ,....
20	D	Jawaban ditemukan pada kalimat: <i>But long time ago, deer did not have any horns. Instead, dogs had horns.</i>
21	A	Jawaban disimpulkan dari kalimat-kalimat berikut ini : <i>The male deer ran as fast as he could. He ran very fast and did not stop. He was trying to steal the dog's horns.</i>
22	B	Salah satu pesan moral dari cerita tsb adalah: Percaya begitu saja pada orang lain dapat berakibat tidak baik.
23	A	<i>damaged = broken</i>

No. Soal	Kunci	PEMBAHASAN
24	C	Jawaban ditemukan dalam kalimat: <i>I found the door was damaged due to the carelessness of the young female driver. I wanted to call the police but she forbade me.</i>
25	A	Jawaban diperoleh dengan mengidentifikasi beberapa kalimat berikut: <i>A few minutes later he came to the location of the accident. My father talked to her. Finally the problem settled.</i>
26	C	Jawaban diperoleh dengan mengambil kesimpulan dari rangkaian peristiwa dari awal hingga akhir cerita.
27	C	<i>images = pictures</i>
28	C	Jawaban dapat ditemukan pada kalimat pertanyaan itu sendiri: <i>Start with the wide end on your right.</i> <i>Extend it about 12" below the narrow end of your necktie</i>
29	C	Cukup jelas dinyatakan dalam kalimat pertama.
30	A	Topik teks dinyatakan di awal teks, yaitu di paragraf 1.
31	C	Pikiran utama paragraf dua dinyatakan dengan jelas pada kalimat topik, yaitu kalimat pertama.
32	C	Jawaban ditemukan pada kalimat: <i>Many kinds of geckos can walk on walls, windows and ceilings. They can do this because they have special toe pads.</i>
33	D	Jawaban ditemukan pada paragraf 1 pada kalimat: <i>People are often happy to have them, because geckos eat many insects.</i>
34	A	Disebutkan dengan jelas dalam dua kalimat terakhir paragraf 2.
35	A	Dinyatakan dengan jelas dalam kalimat topik <i>My school also has a large canteen.</i>
36	A	Pilihan jawaban B, C, dan D tidak sesuai dengan isi bacaan.
37	B	Pilihan A, C, dan D tidak sesuai dengan informasi yang disajikan dalam bacaan.
38	A	Dinyatakan dengan jelas dalam kalimat <i>"You'll have to kill me first," said the turtle.</i>
39	D	Pilihan A, B, dan C tidak sesuai dengan alur cerita.
40	A	Dinyatakan dengan jelas dalam kalimat <i>I didn't know anyone of them.</i> (Paragraf 2)
41	A	Pilihan B, C, dan D merupakan gambaran yang salah tentang Putri sesuai dengan isi bacaan.
42	A	Pilihan jawaban lain berlawanan dengan kalimat <i>I was still there and</i>
43	A	Pilihan jawaban lain berlawanan dengan pernyataan sebelumnya <i>it can grow naturally ...</i>
44	C	Hanya bunga yang memiliki bagian-bagian <i>sepals, many petals, dan stamens.</i>
45	B	Hanya kata <i>float</i> yang memiliki makna yang berlawanan dengan kata <i>submerge.</i>
46	A	Penanda yang paling tepat untuk menunjukkan urutan kejadian. Dua penanda lainnya <i>firstly</i> dan <i>finally</i> tidak tepat karena kejadian bukan merupakan kejadian pada urutan kedua dan terakhir. <i>After</i> tidak tepat karena kalimatnya berbentuk kalimat tunggal.
47	B	Kata <i>darker</i> yang secara kontekstual tepat untuk dibuatnya api unggun.
48	A	Pilihan kata yang lain tidak dapat berdampingan secara makna dan konteks dengan <i>a standing comedy.</i>
49	D	Urutan kata pada pilihan jawaban A, B, dan C tidak benar secara gramatika.
50	A	Urutan kata pada pilihan jawaban A, B, dan C tidak benar secara gramatika dan logika.

**KISI-KISI SOAL PENGAYAAN REMEDIAL UJIAN NASIONAL 2016
MATA PELAJARAN BAHASA INGGRIS**

Materi (Teks/Tema)	Level Kognitif	Fungsi Sosial	Struktur Teks/Isi Teks	Unsur Kebhsaan	Indikator Soal	No Soal	Key	Tkt Ksltn
Announcement (school activity)	Mengidentifikasi	Tujuan komunikatif			Disajikan sebuah teks <i>announcement</i> terkait dengan <i>school activity</i> , siswa dapat menentukan tujuan komunikatif teks dengan tepat.	1		Sdg
	Menentukan		Informasi tertentu		Disajikan sebuah teks <i>announcement</i> yang sama, siswa dapat menentukan informasi tertentu dengan tepat.	2		Mdh
	Menyimpulkan		Informasi tersirat		Disajikan sebuah teks <i>announcement</i> yang sama, siswa dapat menentukan informasi tersirat dengan tepat.	3		Skr
Invitation (school activity)		Tujuan komunikatif			Disajikan sebuah teks <i>invitation</i> terkait dengan <i>wedding</i> , siswa dapat menentukan tujuan komunikatif teks dengan tepat.	4		Sdg
	Mengidentifikasi		Informasi tertentu		Disajikan sebuah teks <i>invitation</i> yang sama, siswa dapat menentukan informasi tertentu dengan tepat.	5		Sdg
	Menentukan			Makna kata/ ungkapan	Disajikan sebuah teks undangan yang sama, siswa dapat menentukan makna kata dalam teks tersebut dengan tepat.	6		Sdg
Advertisement (electronic product, restaurant)	Menganalisis		Gambaran umum		Disajikan sebuah teks <i>advertisement</i> tentang <i>electronic product</i> , siswa dapat menentukan gambaran umum dari teks tersebut dengan tepat.	7		Sdg
	Menentukan		Intormasi		Disajikan sebuah teks <i>advertisement</i> tentang	8		Mdh

Materi (Teks/Tema)	Level Kognitif	Fungsi Sosial	Struktur Teks/Isi Teks	Unsur Kebhsaan	Indikator Soal	No Soal	Key	Tkt Ksltn
			tertentu		<i>electronic product</i> , siswa dapat menentukan informasi tertentu dengan tepat.			
	Menyimpulkan		Informasi tersirat		Disajikan sebuah teks <i>advertisement</i> yang sama, siswa dapat menentukan informasi tersirat dengan tepat.	9		Skr
Letter (friendship)	Mengidentifikasi	Tujuan komunikatif			Disajikan sebuah teks <i>letter</i> tentang <i>friendship</i> , siswa dapat menentukan tujuan komunikatif teks dengan tepat.	10		Sdg
	Mengidentifikasi		Informasi tertentu		Disajikan sebuah teks <i>letter</i> yang sama, siswa dapat menentukan informasi tertentu dengan tepat.	11		Mdh
	Mengklasifikasi		Informasi rinci		Disajikan sebuah teks <i>letter</i> yang sama, siswa dapat menentukan informasi rinci dengan tepat.	12		Sdg
	Menyimpulkan		Informasi tersirat		Disajikan sebuah teks <i>letter</i> yang sama, siswa dapat menentukan informasi tersirat dengan tepat.	13		Skr
Short message (school activity)	Mengidentifikasi	Tujuan komunikatif			Disajikan sebuah short message tentang <i>school activity</i> , siswa dapat menentukan tujuan komunikatif teks tersebut dengan tepat.	14		Sdg
	Mengidentifikasi		Informasi tertentu		Disajikan sebuah short message yang sama, siswa dapat menentukan informasi tertentu dari teks tersebut dengan tepat.	15		Mdh
	Mengklasifikasi		Informasi rinci		Disajikan sebuah <i>short message</i> yang sama, siswa dapat menentukan informasi rinci teks tersebut dengan tepat.	16		Sdg
Descriptive (family)	Menganalisis		Gambaran umum		Disajikan sebuah teks <i>descriptive</i> tentang family, siswa dapat menentukan gambaran umum dari teks tersebut dengan tepat.	17		Mdh
	Menentukan		Gagasan utama		Disajikan sebuah teks <i>descriptive</i> yang sama, siswa dapat menentukan gagasan utama suatu paragraf	18		Sdg

Materi (Teks/Tema)	Level Kognitif	Fungsi Sosial	Struktur Teks/Isi Teks	Unsur Kebhsaan	Indikator Soal	No Soal	Key	Tkt Ksltn
					dengan tepat.			
	Menganalisis		Informasi rinci		Disajikan sebuah teks <i>descriptive</i> yang sama, siswa dapat menentukan informasi rinci dari teks tersebut dengan tepat.	19		Sdg
Narrative (fable)	Mengidentifikasi		Informasi tertentu		Disajikan sebuah teks <i>narrative berbentuk fable</i> , siswa dapat menentukan informasi tertentu dari teks tersebut dengan tepat.	20		Mdh
	Menganalisis		Informasi rinci		Disajikan sebuah teks <i>narrative yang sama</i> , siswa dapat menentukan informasi rinci dari teks tersebut dengan tepat.	21		Sdg
	Menyimpulkan		Pesan moral		Disajikan sebuah teks <i>narrative yang sama</i> , siswa dapat menentukan pesan moral dari teks tersebut dengan tepat.	22		Skr
Recount (pengalaman pribadi)	Menentukan			Makna kata/ ungkapan	Disajikan sebuah teks <i>recount</i> tentang pengalaman pribadi, siswa dapat menentukan makna kata dari teks tersebut dengan tepat.	23		Sdg
	Menentukan			Rujukan kata	Disajikan sebuah teks <i>recount</i> tentang pengalaman pribadi, siswa dapat menentukan makna kata dari teks tersebut dengan tepat.	24		Sdg
	Menganalisis		Informasi rinci		Disajikan sebuah teks <i>recount</i> tentang pengalaman pribadi, siswa dapat menentukan informasi rinci dari teks tersebut dengan tepat.	25		Sdg
	Menentukan		Informasi tersirat		Disajikan sebuah teks <i>recount</i> tentang pengalaman pribadi, siswa dapat menentukan informasi tersirat dari teks tersebut dengan tepat.	26		Sdg
Procedure (Tips)	Menentukan			Makna kata/	Disajikan sebuah teks <i>procedure</i> terkait dengan <i>tips</i> , siswa dapat menentukan makna kata dengan tepat.	27		Sdg

Materi (Teks/Tema)	Level Kognitif	Fungsi Sosial	Struktur Teks/Isi Teks	Unsur Kebhsaan	Indikator Soal	No Soal	Key	Tkt Ksltn
				ungkapan				
	Menentukan			Rujukan kata	Disajikan sebuah teks <i>procedure</i> yang sama, siswa dapat menentukan rujukan kata/ungkapan dari teks tersebut dengan tepat.	28		Sdg
	Mengidentifikasi	Tujuan komunikatif			Disajikan sebuah teks <i>procedure</i> yang sama, siswa dapat menentukan tujuan komunikatif dengan tepat.	29		Sdg
Report (animals)	Mengidentifikasi	Gambaran umum			Disajikan sebuah teks <i>report</i> tentang <i>animals</i> , siswa dapat menentukan gambaran umum teks tersebut dengan tepat.	30		Sdg
	Mengidentifikasi		Pikiran utama		Disajikan sebuah teks <i>report</i> yang sama siswa dapat menentukan pikiran utama suatu paragraf dengan tepat.	31		Sdg
	Menentukan			Rujukan kata	Disajikan sebuah teks <i>report</i> yang sama siswa dapat menentukan rujukan kata dengan tepat.	32		Mdh
	Menganalisis		Informasi rinci		Disajikan sebuah teks <i>report</i> yang sama siswa dapat menentukan informasi rinci dari teks tersebut dengan tepat.	33		Sdg
<i>Descriptive</i>	Menentukan		Informasi tertentu		Disajikan sebuah teks <i>descriptive</i> tentang tempat yang secara pribadi mengesankan, siswa dapat menentukan informasi tertentu dari teks tersebut dengan tepat.	34		Mdh
	Mengidentifikasi		Informasi rinci		Disajikan sebuah teks <i>descriptive</i> yang sama, siswa dapat menentukan pikiran utama paragraf dari teks tersebut dengan tepat.	35		Sdg

Materi (Teks/Tema)	Level Kognitif	Fungsi Sosial	Struktur Teks/Isi Teks	Unsur Kebhsaan	Indikator Soal	No Soal	Key	Tkt Ksltn
	Menyimpulkan		Informasi tersirat		Disajikan sebuah teks <i>descriptive</i> yang sama, siswa dapat menentukan informasi tersirat dalam teks tersebut dengan tepat.	36		Slt
<i>Narrative</i>	Menentukan		Informasi rinci		Disajikan sebuah teks <i>narrative</i> berbentuk cerita rakyat, siswa dapat menentukan informasi rinci dengan tepat.	37		Sdg
	Menentukan		Rujukan kata		Disajikan sebuah teks <i>narrative</i> yang sama, siswa dapat menentukan rujukan kata tertentu dengan tepat.	38		Mdh
	Menyimpulkan		Nilai Moral		Disajikan sebuah teks <i>narrative</i> yang sama, siswa dapat menentukan nilai moral dari teks tersebut dengan tepat.	39		Slt
<i>Recount</i>	Menentukan		Informasi rinci		Disajikan sebuah teks <i>recount</i> terkait dengan <i>embarrassing experiences</i> , siswa dapat menentukan informasi rinci dengan tepat.	40		sdg
	Menyimpulkan		Informasi tersirat		Disajikan sebuah teks <i>recount</i> yang sama, siswa dapat menentukan informasi tersirat dalam teks tersebut dengan tepat.	41		Slt
			Makna kata		Disajikan sebuah teks <i>recount</i> yang sama, siswa dapat menentukan makna kata atau ungkapan dalam teks tersebut dengan tepat.	42		Sdg
Teks rumpang (<i>Report</i>)	Menentukan			Menentukan kata keterangan	Disajikan teks <i>report</i> tentang tanaman dengan 3 rumpang, siswa dapat menentukan kata keterangan yang tepat untuk melengkapi teks tersebut dengan tepat.	43		Sdg
	Menentukan			Menentu	Disajikan teks <i>report</i> yang sama dengan 3	44		Sdg

Materi (Teks/Tema)	Level Kognitif	Fungsi Sosial	Struktur Teks/Isi Teks	Unsur Kebhsaan	Indikator Soal	No Soal	Key	Tkt Ksltn
				kan kata kerja	rumpang, siswa dapat menentukan <u>kata benda</u> yang tepat untuk melengkapi teks tersebut dengan tepat.			
	Menentukan			Menentukan kata depan	Disajikan teks <i>report</i> yang sama dengan 3 rumpang, siswa dapat menentukan <u>kata kerja</u> yang tepat untuk melengkapi teks tersebut dengan tepat.	45		Sdg
Teks rumpang (<i>Procedure</i>)	Menentukan			Transisi signal	Disajikan teks <i>procedure</i> tentang resep makanan/minuman dengan 3 rumpang, siswa dapat menentukan transition signal yang tepat untuk melengkapi teks tersebut dengan tepat.	46		Sdg
	Menentukan			Katabenda	Disajikan teks <i>procedure</i> yang sama dengan 3 rumpang, siswa dapat menentukan <u>kata benda</u> yang tepat untuk melengkapi teks tersebut dengan tepat.	47		Sdg
	Menentukan			Kata kerja	Disajikan teks <i>recount</i> yang sama dengan 3 rumpang, siswa dapat menentukan <u>kata kerja</u> yang tepat untuk melengkapi teks tersebut dengan tepat	48		Sdg
Jumbled words	Menerapkan			Kalimat tunggal	Disajikan kata-kata acak siswa dapat menentukan susunan kata-kata menjadi sebuah kalimat tunggal dengan tepat.	49		Sdg
Jumbled words	Menerapkan			Kalimat majemuk setara	Disajikan kata-kata acak , siswa dapat menentukan susunan kata-kata menjadi sebuah kalimat majemuk setara dengan tepat.	50		Sdg